Next Speaker

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A Systematic Approach to Integration

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An Overview of the Introduction Program
Number of Participants Over Time

56,056 Participants
April 2016
New Participants per Month

April 2016: 2,541 New Participants
Participants by Country of Birth

- Syria
- Eritrea
- Somalia
- Afghanistan
- Iraq
- Iran
- Saudi Arabia
- Sudan
- Ethiopia

Year:
- 2011
- 2012
- 2013
- 2014
- 2015
- 2016

Percentage:
Participants by Educational Level

- **Primary and Lower Secondary Education**
- **Upper Secondary Education**
- **Post-secondary Education**

<table>
<thead>
<tr>
<th>Year</th>
<th>Primary and Lower Secondary</th>
<th>Upper Secondary</th>
<th>Post-secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>63%</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>2012</td>
<td>62%</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>2013</td>
<td>59%</td>
<td>20%</td>
<td>22%</td>
</tr>
<tr>
<td>2014</td>
<td>52%</td>
<td>21%</td>
<td>28%</td>
</tr>
<tr>
<td>2015</td>
<td>49%</td>
<td>21%</td>
<td>30%</td>
</tr>
<tr>
<td>2016</td>
<td>48%</td>
<td>22%</td>
<td>30%</td>
</tr>
</tbody>
</table>
Status 90 Days After the Introduction Program, by Gender

- **Work/Studies**
  - Women-2015: 21%
  - Men-2015: 39%
- **Labour Market Programs**
  - Women-2015: 53%
  - Men-2015: 47%

**Unemployed**
- Women-2015: 6%
- Men-2015: 6%

**Other**
- Women-2015: 20%
- Men-2015: 8%
Work/Studies, by Gender and Educational Level

- **Primary or Lower Secondary**
  - Women 2015: 13%
  - Men 2015: 36%

- **Upper Secondary**
  - Women 2015: 30%
  - Men 2015: 41%

- **Post-Secondary**
  - Women 2015: 36%
  - Men 2015: 45%
A Systematic Approach
Step 1

- Competencies registered
- Translation and assessment of qualifications is initiated
- Evaluation of work capacity is initiated
- First evaluation of prospects on the labour market
- Appropriate activities are scheduled

Step 2

- Swedish for immigrants
- Civic orientation
- Assessment of skills, counselling
- Preparatory activities
- Job seeking, matching educational counselling
- Evaluation of work capacity
- Adaption of work situation

Start of introduction plan

Step 3

Step 4