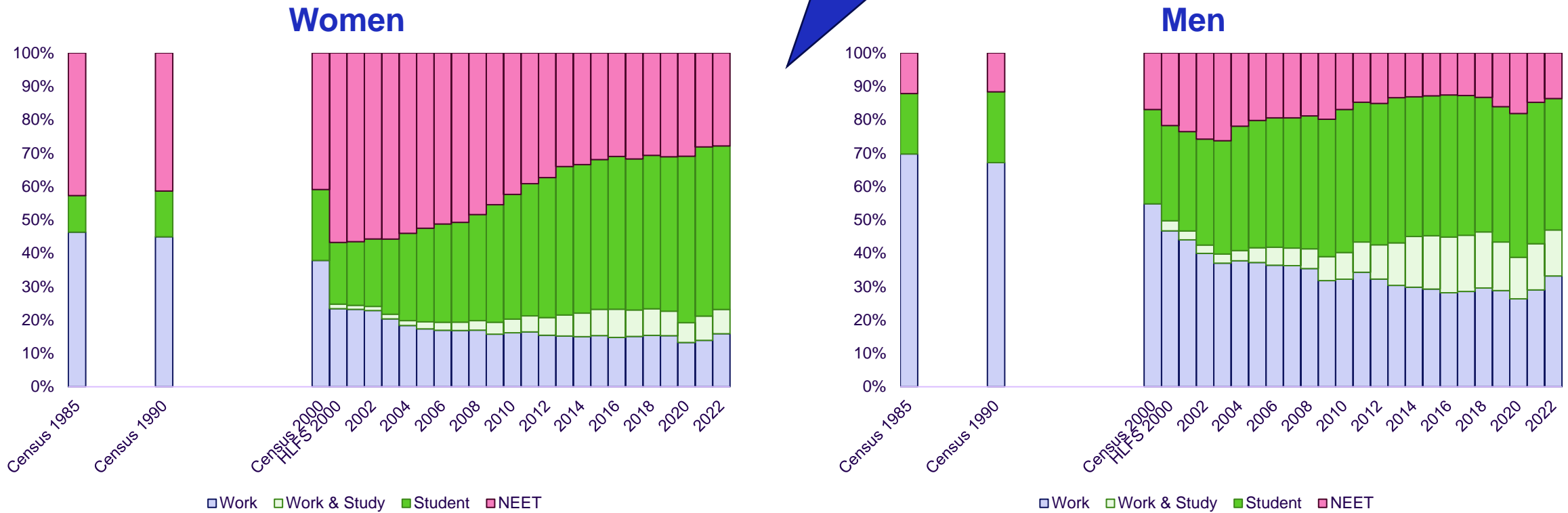


▶ **NEETs in Türkiye: History and the refugee challenge**

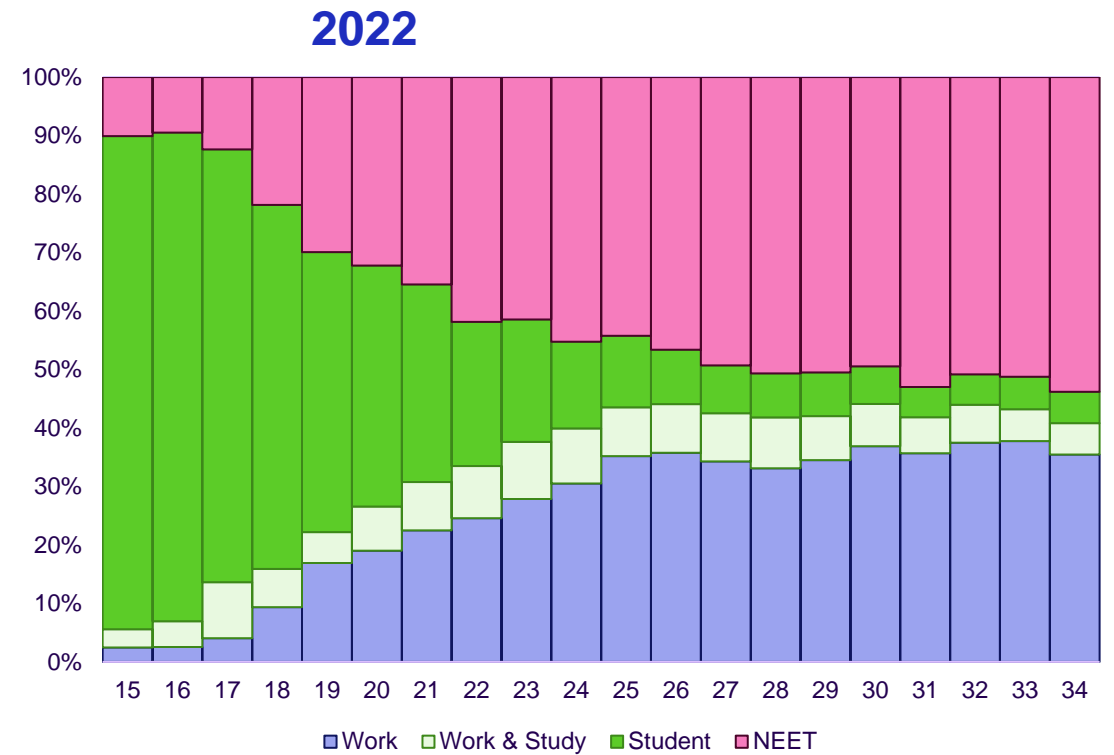
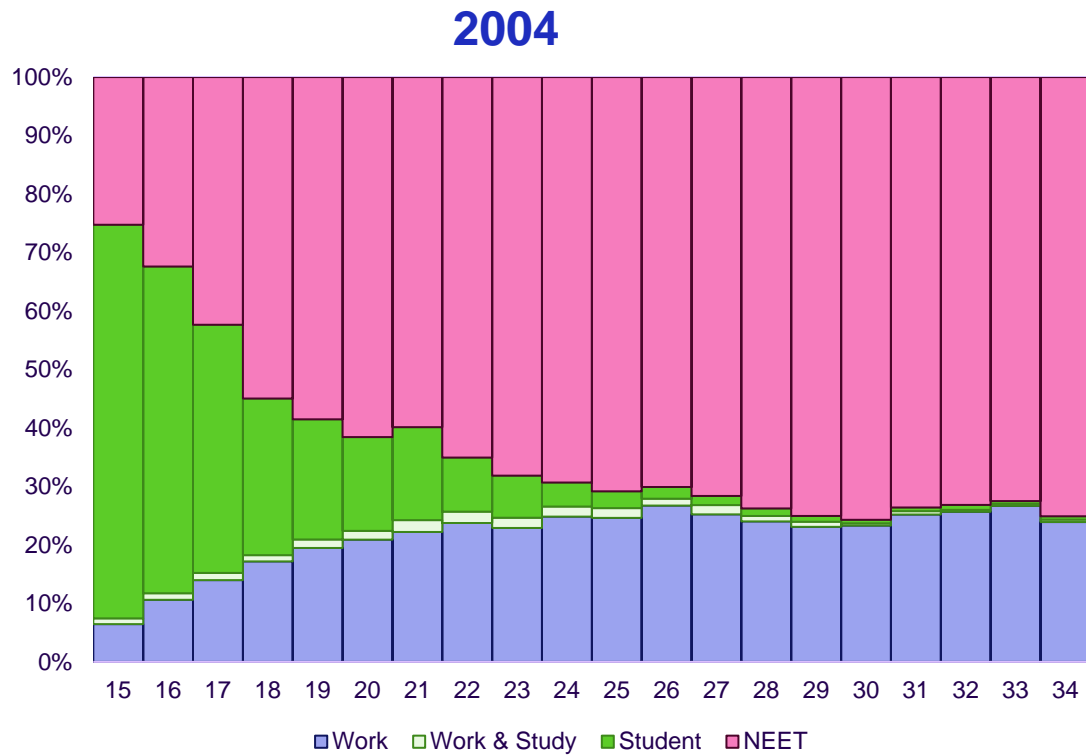
ILO Office for Türkiye

15-24 year-old women and men in Türkiye

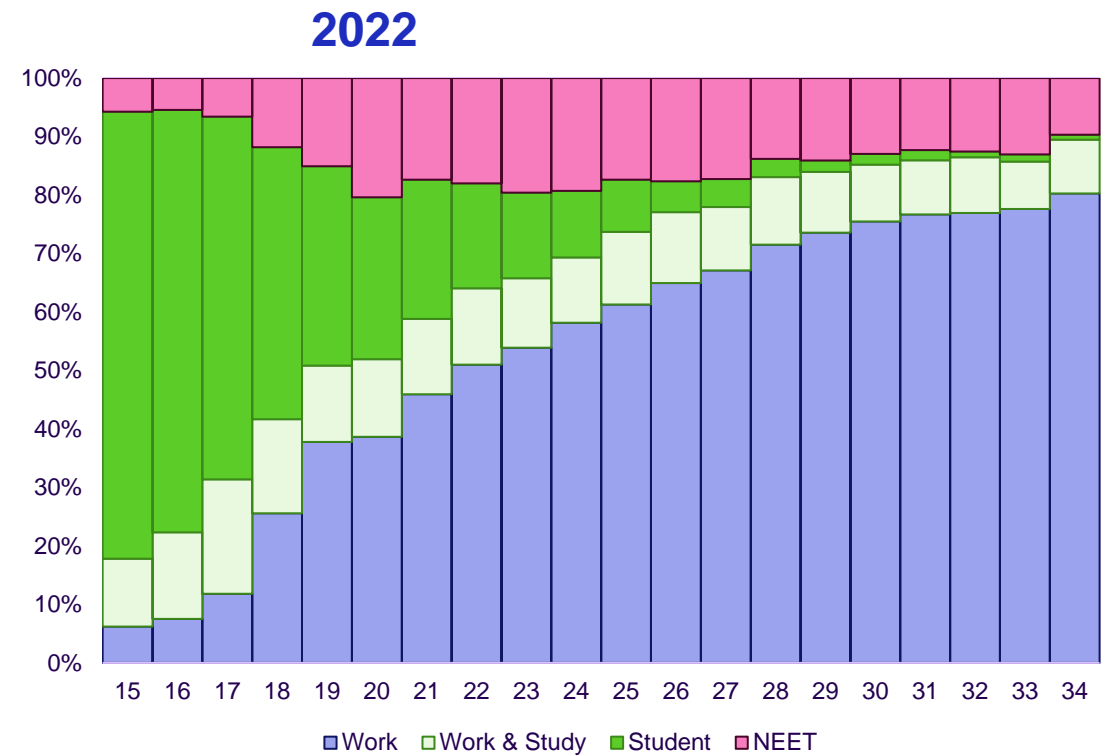
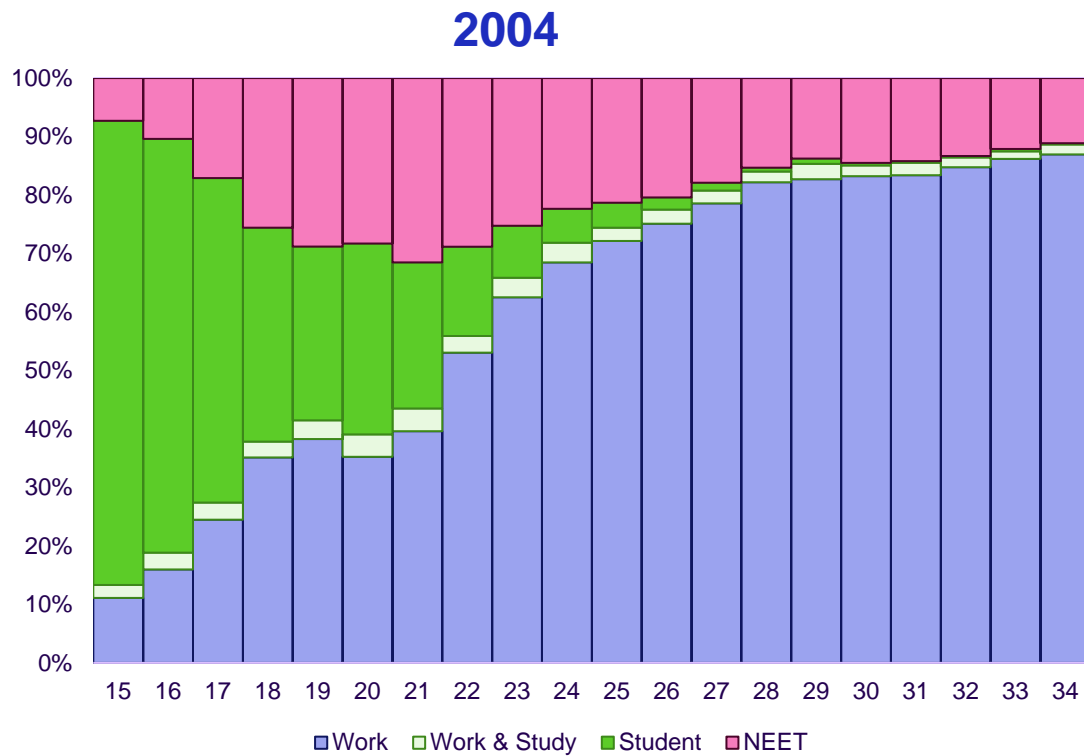
A historical gender divide



School to work transition for women in 2004 vs 2022

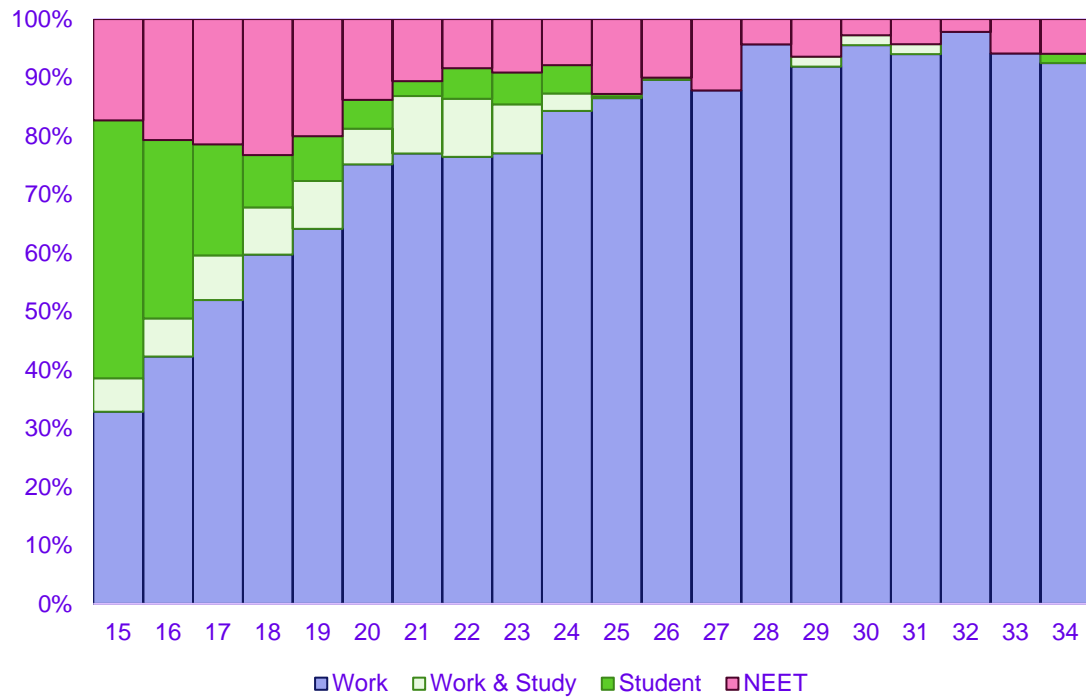


School to work transition for men in 2004 vs 2022

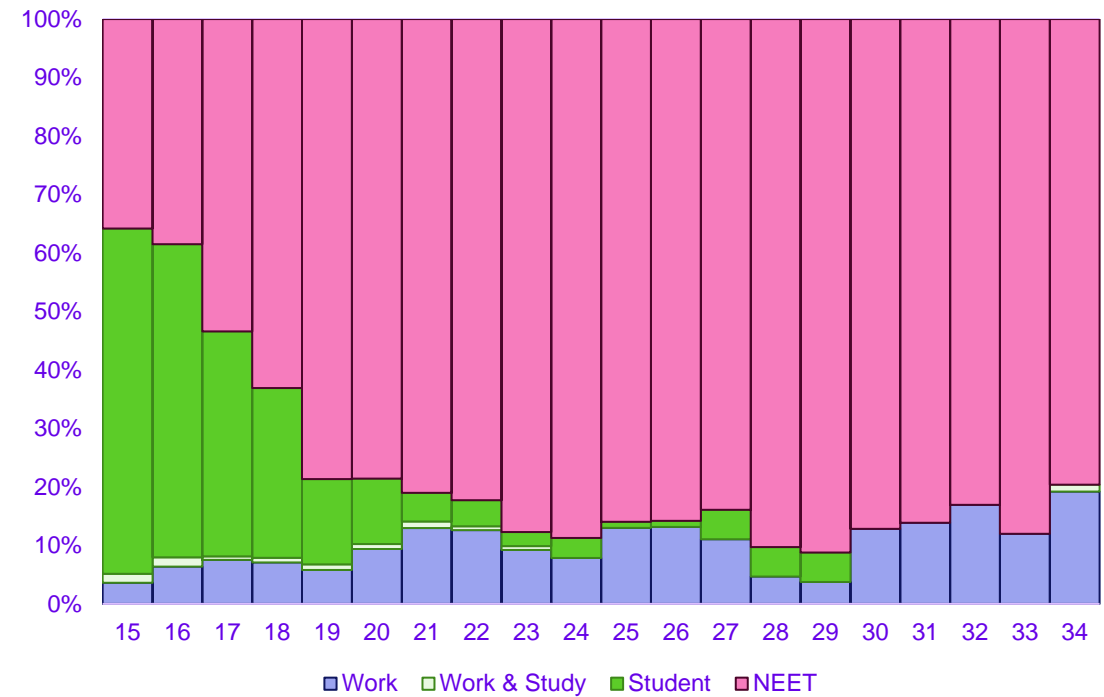


School to work transition in 2022 for Syrians in urban areas

Men



Women



▶ Deficits:

- **For Turkish men:**

- Skill mismatch

- **For Syrian men:**

- Access to tertiary education

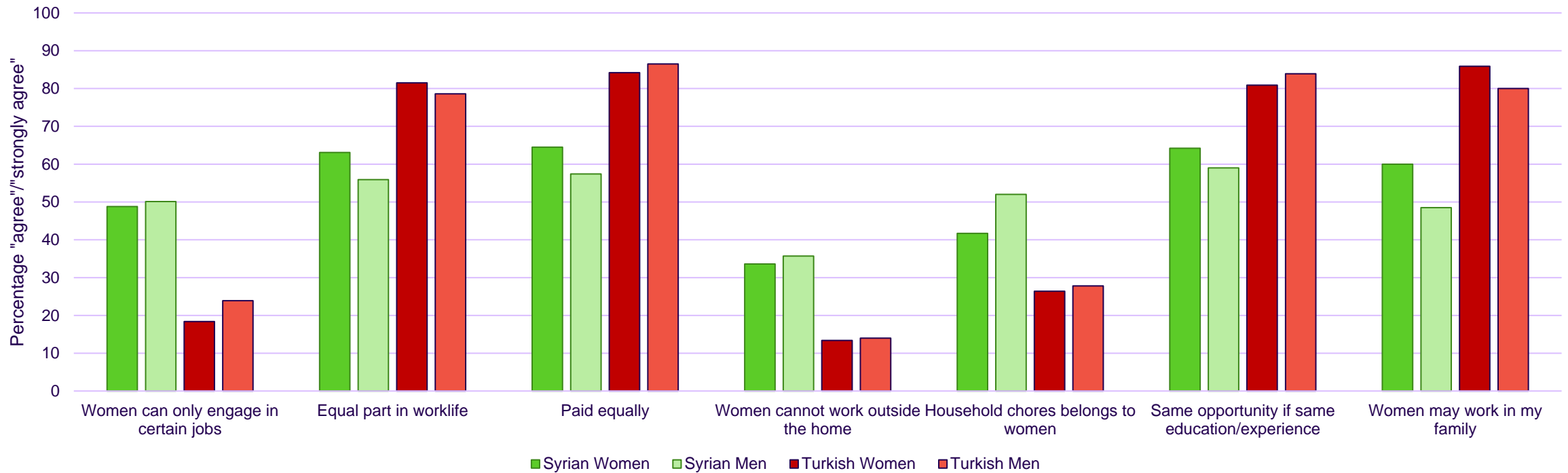
- **For Turkish women:**

- Partial transition from school to work
- Regional divide

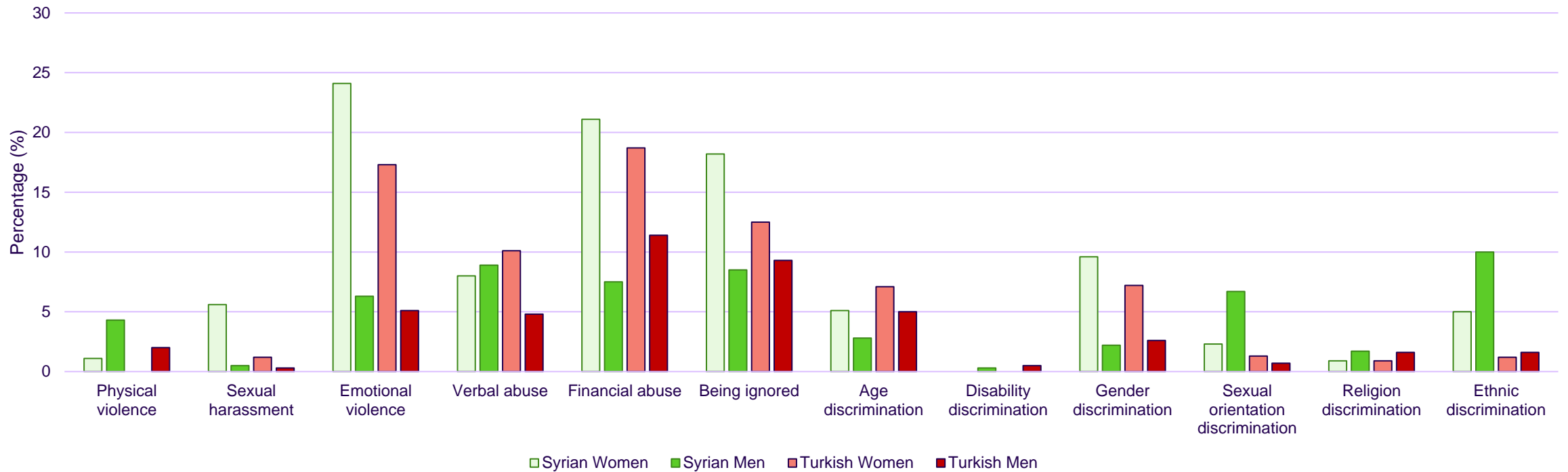
- **For Syrian women:**

- Secondary education incomplete
- Tertiary education missing
- School to work transition unexisting

Challenge 1: Beliefs, perceptions regarding women's participation



Challenge 2: Problems at work



▶ Conclusions

- **Education for refugees is essential**
- For Syrian men to access better Jobs
- To encourage women to participate in the labour force

- **But is not enough**
- Only tertiary education does the trick
- Lack role models
- Mixed modality (work from home opportunities as a transition)
- Priority in ALMPs

▶ Thank you

The research

«The Youth and COVID-19: Access to Decent Jobs amid the Pandemic»

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