NEETs in Türkiye: History and the refugee challenge

ILO Office for Türkiye

Date: 16 / 11 / 2023
A historical gender divide

15-24 year-old **women** and **men** in Türkiye

Advancing social justice, promoting decent work
School to work transition for women in 2004 vs 2022

Advancing social justice, promoting decent work
School to work transition for men in 2004 vs 2022

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School to work transition in 2022 for Syrians in urban areas

Men

Women

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Deficits:

- For Turkish men:
  - Skill mismatch

- For Syrian men:
  - Access to tertiary education

- For Turkish women:
  - Partial transition from school to work
  - Regional divide

- For Syrian women:
  - Secondary education incomplete
  - Tertiary education missing
  - School to work transition unexisting
Challenge 1: Beliefs, perceptions regarding women’s participation

- Women can only engage in certain jobs
- Equal part in worklife
- Paid equally
- Women cannot work outside the home
- Household chores belong to women
- Same opportunity if same education/experience
- Women may work in my family

Percentage “agree”/“strongly agree”

<table>
<thead>
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<th>Syrian Men</th>
<th>Turkish Women</th>
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Challenge 2: Problems at work

- Physical violence
- Sexual harassment
- Emotional violence
- Verbal abuse
- Financial abuse
- Being ignored
- Age discrimination
- Disability discrimination
- Gender discrimination
- Sexual orientation discrimination
- Religion discrimination
- Ethnic discrimination

Percentage (%)

Syrian Women
Syrian Men
Turkish Women
Turkish Men

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Conclusions

• **Education for refugees is essential**
• For Syrian men to access better Jobs
• To encourage women to participate in the labour force

• **But is not enough**
• Only tertiary education does the trick
• Lack role models
• Mixed modality (work from home opportunities as a transition)
• Priority in ALMPs
Thank you

The research

«The Youth and COVID-19: Access to Decent Jobs amid the Pandemic»

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